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ABSTRACT

The Tennessee Board of Regents systemwide report card and individual report cards for each of the 14 community colleges are presented. The purpose of developing this report card was to respond to the public's increased calls for accountability in higher education. The report cards--47 in all, one for the system and one for each of the 46 university, community college, and technology center campuses --are meant to make information on each of 15 performance indicators available and readily comprehensible to the public. The following accountability indicators are discussed: (1) licensure fields; (2) job placement; (3) student satisfaction; (4) alumni satisfaction; (5) core knowledge and skills; (6) graduation rates; (7) degrees conferred; (8) program accreditation; (9) external peer review; (10) faculty productivity; (11) tuition and fees; (12) staffing; (13) expenditures; (14) private giving; and (15) financial aid. Fifteen tables are presented, one for each of the accountability measures, including a comparison between Tennessee data, regional data, and national data, when available. (AMA)

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ED 460 742

Tennessee Board of Regents
Annual Report Card

December 1997

Prefaced by Remarks from
Chancellor Charles E. Smith and
Board Vice-Chairman Jack Fishman
at the Report Card Press Conference,
Friday, December 5, 1997

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THE TENNESSEE BOARD OF REGENTS

REMARKS FROM CHANCELLOR CHARLES E. SMITH
REPORT CARD PRESS CONFERENCE
FRIDAY DECEMBER 5, 1997

Last night, the Tennessee Board of Regents celebrated its 25th anniversary. This morning our system takes an important step into the 21st century.

That step is the release of a first-of-its-kind report card … a report card that signals our commitment to be responsive to the calls of political and business leaders for more accountability in post-secondary education … a report card that tells it like it is, warts and all, successes and failures … a report card that lifts the lid on the ivory tower's black box of data that too often has defied public understanding.

Up front, I want to make it clear that this is not business as usual. What we release today is not the typical annual report that colleges and universities have been publishing for years. Our report differs significantly from the traditional approach in both content and format.

As you go through the packet we have provided, you will not find any slick, four-color publications. You will not find any glossy pictures. You will not find anything that is likely to qualify for a blue ribbon award for publications.

Winning awards was not our goal; accountability is. As a result, what you have is a truly plain report card … simple in design but substantive in content. We have tried to focus on what political and business leaders have told us they want to know.

And we recognize that the public's measures of accountability have changed. My belief is that the public and its elected officials are no longer satisfied with a recounting of those traditional measures of a "good school" or a "great university." They no longer want to know how many faculty hold doctoral degrees, how many books are in the library, or what the average ACT/SAT scores of enrolled students are. This is not to say that these traditional measures are invalid or meaningless.

It is to say that faced with the growing costs of education, the public – directly and

through its elected officials – now wants to know more.

They want to know what public institutions do with their resources.

They want to know whether tax dollars are being used wisely, efficiently, and effectively.

They want to know how well students learn at our campuses, how faculty and programs of study fare by comparison to those at other reputable institutions, how an institution's graduates fare in the job market, and whether the cost of an education will, in fact, be offset by increased earning power after graduation.

They want to know how productive faculty are, how many classes and how many students each one teaches, whether tax dollars are being spent to benefit students directly or are going to support bureaucracies.

We believe our report card is responsive to what the public and its leaders want to know.

In just a moment, I want to provide you with a quick overview of the TBR report card. But first I want to recognize Jack Fishman, vice chairman of the Tennessee Board of Regents.

Jack Fishman is a highly successful, bottom-line businessman and newspaper publisher who knows the value of higher education, who has seen first-hand the strong linkage between quality education and economic growth, and who is absolutely determined that our system becomes the nation's most accountable system of post-secondary education. Mr. Fishman will now give you the perspective of our board on the report card being released today.

(MR. FISHMAN COMES TO PODIUM)

Thank you, Jack, for your comments.

Now, I would like to take just a few moments to walk through the report card. As you will note, we actually have before you 47 report cards – one for the system as a whole and one for each of our 46 campuses.

Each report card includes data on 15 different performance indicators. Where regional and national reports are available, we provide comparative data.

The first indicator displays the percentage of TBR students who passed professional licensure exams on the first attempt. Most of the exams reflected in this category are in the health-related fields of study, but also included are licensure exams in professional fields such as law and engineering.

Regrettably, regional and national data are not available by which to compare the performance of our students, but it is obviously good news that within the TBR system professional licensure exams are being passed on the first attempt by four of every five TBR university students, nine of every 10 community college students, and 97 of every 100 technology center students.

The results reflected in Indicator 1 speak volumes about the quality of our academic programs and the effectiveness of our faculties.

Indicator 2 provides the answer to the often asked question as to whether our institutions are doing a good job of preparing students for the job market. The results displayed in the report card speak for themselves – 92 per cent of the career program graduates of two-year institutions were employed within three months of graduation in jobs related to their degree and 91 per cent of the technology center graduates were placed in related employment.

At this point, you may be wondering why no data is presented from our universities. The answer is simply that data of this type has never been collected. Historically, the baccalaureate degree has not been viewed as job-specific preparation, but my staff and I are currently designing an approach that will attempt to assess how well our four-year college graduates are faring in the job market and what their employers think of their performance.

Indicator 3 shows that more than nine of every 10 of our students surveyed last year gave satisfactory or better ratings to their educational experience. Alumni surveys, reflected in Indicator 4, show that our graduates also give high marks to our colleges, universities and technology centers.

Indicator 5 focuses on TBR student performance on standardized tests of core knowledge and skills, and the good news is that Tennessee students compete favorably with those at the

national level. In fact, at the university level, Tennessee students exceed the national average.

Deserving of special comment is Indicator 6 ... graduation rates. Of all the data presented in the report card, this is probably the least newsworthy simply because in Tennessee graduation rates have been published for approximately 20 years.

Tennessee was the first state in the nation to compile graduation rates with the advent of the performance funding program in 1978. Even to this day national data is not available by which to compare the Tennessee performance. However, stay tuned because next spring a national report that will compare state by state graduation rates will be ready.

That will be an important step, but it is my belief that some new definitions are now needed to make graduation data more relevant. Graduation rates tied to some time line made sense when most students went to school full time. But, today, at a time when about half of the students enrolled in Board of Regents' institutions are, by definition, non-traditional students, specified time-line defined graduation rates are not too meaningful. What we need for the 21st century is a new definition of a completer, and the Tennessee Board of Regents will be out front in seeking to find new ways to measure student success.

As a step in that direction, Indicator 7 displays a breakdown of credentials awarded in the 1996-97 school year. The 22,453 men and women who earned credentials at our institutions are today earning more money, paying more taxes, and enjoying a better quality of life.

The next two indicators – numbers eight and nine – measure the quality of academic programs at TBR institutions. Both reflect outstanding performance.

In particular, Indicator 9 shows that every eligible academic program both at our two-year colleges and our technology centers has achieved national accreditation. And at our universities, 97 per cent of the eligible programs have been accredited.

For those academic programs which do not have a national accreditation process, external peer review at least once every five years is required by the Tennessee Higher Education Commission. As you will note, our institutions also do extremely well in this category.

Over the years there has been considerable public debate about what a faculty member

does. A popular myth – prompted primarily by the traditional reporting of teaching loads – is that the typical higher education faculty member works only 12 to 15 hours per week.

The TBR report card – specifically Indicator 10 — is the first, we believe, to tell the whole story. We have actually quantified – campus by campus — how much time — on the average — faculty spend in the classroom, how much time they spend grading student work and preparing classes, and how much time they spend advising students and performing other assigned duties. In addition, we report for the first time how many millions in research dollars faculty attract to Tennessee. Also, for the first time, we are reporting average class size by institution.

Indicator 11 puts in perspective the fees and tuition paid by students at TBR institutions. As the data clearly show, Tennessee continues to be a low-fee state. And while we have had fee increases every year in recent times, our rates of increase have been less than those of the nation as a whole.

Another often debated issue is staffing patterns in higher education. The common perception is that most of the money goes to support administrative bureaucracies. The data reflected in Indicator 12 suggests otherwise. In fact, the trend line is tilted toward classroom instruction.

Specifically, over the past 10 years – a time in which enrollments at TBR institutions have increased more than 40,000 students – faculty positions have increased from 48 to 50 percent of the total staffing while the percentage of administrative positions has remained steady at seven per cent.

Our report card also is the first time we have reported staffing in four categories rather than three. Historically, we have listed anyone who is not faculty or clerical as administrative. That meant that a lab technician or an assistant basketball coach has previously been counted as an administrator, just like the director of personnel or the chancellor.

With the publication of this report card, we have adopted the position classifications of the National Association of College and University Business Officers, and hopefully in subse-

quent reports we will be able to present national comparisons.

Indicator 13 may very well be the most important one in the report card simply because it shows where our institutions place their resources. The record is indeed impressive, and one in which we take pride. In short, TBR institutions spend about 75 cents of every dollar on classroom instruction and student services related activities.

That alone is a positive, but it is when we are compared to the nation as a whole that TBR institutions shine. Specifically, at the national level, institutions spend only 62 per cent of their resources on classroom instruction and student services.

Indicator 14 displays the rate of private giving at TBR institutions. Over the past five years, our institutions collectively have raised more than $165 million and the rate of giving is increasing each year.

And finally Indicator 15 is simply one snapshot of the nature of our student body. As you will note, two of every three students in our universities are receiving financial aid, as are half of the students in our two-year colleges and nearly six of every 10 students in our technology centers. Collectively, these students attract to our state's economy more than one-quarter of billion dollars in externally funded scholarships and grants.

What I have presented in the past few moments is a brief overview of TBR's first annual report card. Obviously, there is considerably more detailed information imbedded in the 47 cards which are being released here today.

It is our expectation that the leaders of our institutions will use these report cards to evaluate performance and to make improvements where needed. It is our hope that our state's political leaders and the people they represent will find the report cards of value in assessing our system's efforts and determining the effectiveness of our accountability measures.

My staff and I will begin immediately planning for next year's report card. No doubt, it will be different because we are already gathering data on the economic impact of our system and the correlation between access to TBR academic programs and the per capita income of the our state's counties. We also anticipate more national data will be published in the next few

months, providing new opportunity for national comparisons.

We appreciate your interest in what we are doing. Thank you for being here today. I welcome at this time your questions. Thank you.

December 1997

Tennessee Board of Regents

Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 80% of 2,559 university students and 92% of 2,068 two-year students who took exams for first professional license passed on the first attempt.
- 97% of 1,470 Tennessee Technology Center students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
Universities	2,559	80%
2-Year Institutions	2,068	92%
TTCs	1,470	97%

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 91% of Tennessee Technology Center graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
TTCs	4,178	3,811	91%

Indicator 3: Student Satisfaction

- 91% of students currently enrolled in TBR universities or two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
Universities	10,204	9,183	90%
2-Year Institutions	12,915	11,958	93%
System Total	23,119	21,141	91%

Student Learning

Indicator 4: Alumni Satisfaction

- 91% of alumni surveyed two years after graduating from a TBR university or two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 91% of alumni surveyed after completion at a Tennessee Technology Center rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
Universities	3,136	2,783	89%
2-Year Institutions	2,317	2,175	94%
System Total	5,453	4,958	91%

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,581	1,438	91%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills, 1996-97

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
Universities	7,627	3,865	51%
2- Year Institutions	5,360	2,564	48%

Student Learning

Indicator 6: Graduation Rates

- 42% of TBR university students graduate within six years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1990 First-Time Freshmen Graduating by 1996

Classification	First-Time Freshmen	Number of Graduates	Percent Graduated
Declared Majors	4,526	2,047	45%
Undeclared Majors	2,541	922	36%
Total	7,067	2,969	42%

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 62% of students enrolling in a Tennessee Technology Center complete their training.

Table 6-3: Completion Rates at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,154	4,417	62%

Student Learning

Indicator 7: Degrees Granted

- Over 22,400 students earned a degree, certificate, or diploma in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	Univ	Total
Certificate	1,849			1,849
Diploma	2,382			2,382
Certificate		1,161	68	1,229
Associate		5,491	453	5,944
Bachelors			8,053	8,053
Masters			2,500	2,500
Education Specialist			118	118
Doctor			186	186
Medicine/Law			192	192
Total Credentials	4,231	6,652	11,570	22,453

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
Universities	233	226	97%
2-Year Institutions	79	79	100%
TTCs	32	32	100%
System Total	344	337	98%

Indicator 9: External Peer Review

- 82% of TBR undergraduate programs evaluated by external review teams met at least 90% of the established standards.
- 100% of TTC program review met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
Universities	70%
2- Year Institutions	97%
System	82%
	Percent Meeting Standards
TTCs	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, each TBR university and 2-year college faculty member:

- Provides on average 475 hours of student instruction;
- Spends on average about 500 hours grading student work and preparing classes;
- Spends on average some 100 hours advising students and performing other assigned duties;
- Conducts some $30 million dollars in externally funded research and performs some $14 million in services to local communities and the state.

During the 12 month school year, each TTC faculty member:

- Provides on average 1,296 hours of student instruction;
- Spends on average 350 hours grading student work and preparing for classes;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
Two-Year Institutions	21
TTCs	26

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
TTC	860	853*	900*

*Projected from 1996-97.

- In Charts 11-1 and 11-2, the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

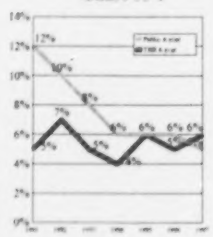
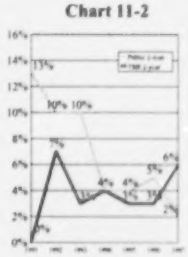


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- TBR institutions are serving 40,000 more students in 1997 than they did in 1987 with a staff increase of only 2,300.
- Enrollment at TBR institutions has increased by 30% while the positions have grown by 22%.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	1987		1997	
	Number	Percent	Number	Percent
Faculty/Academic	5,048	48%	6,342	50%
Technical/Clerical	4,173	40%	4,694	37%
Administrative	668	7%	897	7%
Professional	547	5%	823	6%
Total (All Positions)	10,436	100%	12,756	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR universities put 72% of their resources into instruction and student services related activities compared to an average of 62% nationally.
- TBR 2-year institutions put 75% of their resources into instruction and student services related activities.
- TBR Tennessee Technology Centers put 77% of their resources into instruction and student services related activities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	TBR 4-Year 1996-97	TBR 2-Year 1996-97	TBR TTC 1996-97	Nationally 1994-95
Academic/ Student Support	72%	75%	77%	62%
Research	7%	0%	0%	13%
Public Service	4%	8%	0%	6%
M & O	8%	7%	9%	8%
Institutional Support	9%	10%	14%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5-Year Average		
	Giving	Expenditures	Percent
4-Year	$25,664,559	$568,108,878	4.5%
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- Over 50% of TBR students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105 in 1996-97, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year Institutions	37,077	78,630	47%
TTCs	5,191	8,824	59%

December 1997

Chattanooga State Technical Community College

Tennessee Board of Regents
Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 94% of 206 CSTCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rat

es for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
CSTCC	**206**	**94%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 88% of CSTCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
CSTCC	**391**	**345**	**88%**

Indicator 3: Student Satisfaction

- 91% of students currently enrolled at CSTCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
CSTCC	**1,214**	**1,110**	**91%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 95% of alumni surveyed after completion at CSTCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
CSTCC	**274**	**259**	**95%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
CSTCC	**506**	**246**	**49%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 32% of CSTCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 CSTCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
CSTCC	**880**	**175**	**110**	**285**	**32%**

Student Learning

Indicator 7: Degrees Granted

- At CSTCC 613 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**CSTCC**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**60**	68
Associate		5,491	**553**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	613	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
CSTCC	**10**	**10**	**100%**

Indicator 9: External Peer Review

- 100% of CSTCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
CSTCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
CSTCC	**22**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
CSTCC	**1,160**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

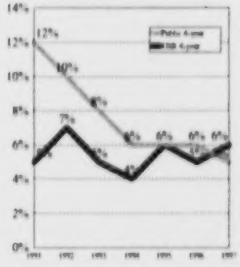
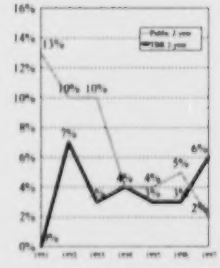


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- CSTCC is serving 2,605 more students in 1997 than it did in 1987 with a staff increase of only 167.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	CSTCC 1987		CSTCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	147	57%	220	52%
Technical/Clerical	85	33%	159	38%
Administrative	8	3%	23	5%
Professional	17	7%	22	5%
Total (All Positions)	257	100%	424	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	CSTCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**79%**	75%	62%
Research	**0%**	0%	13%
Public Service	**2%**	8%	6%
M & O	**11%**	7%	8%
Institutional Support	**8%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
CSTCC	**232,499**	**30,125,009**	**0.8%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 49% of CSTCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
CSTCC	**4,591**	**9,334**	**49%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Cleveland State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 97% of 58 CISCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
CISCC	**58**	**97%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 88% of CISCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
CISCC	**137**	**120**	**88%**

Indicator 3: Student Satisfaction

- 96% of students currently enrolled at CISCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
CISCC	**607**	**580**	**96%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 89% of alumni surveyed after completion at CISCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
CISCC	**127**	**113**	**89%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
CISCC	**253**	**128**	**51%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 32% of CISCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 CISCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
CISCC	**504**	**124**	**36**	**160**	**32%**

Student Learning

Indicator 7: Degrees Granted

- At CISCC 374 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**CISCC**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**132**	68
Associate		5,491	**242**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**374**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
CISCC	**3**	**3**	**100%**

Indicator 9: External Peer Review

- 100% of CISCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
CISCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
CISCC	**21**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
CISCC	**1,142**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

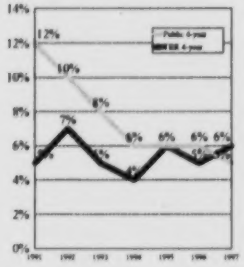
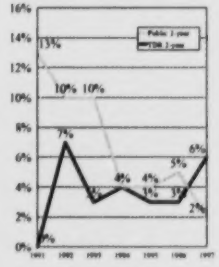


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- CISCC is serving 506 more students in 1997 than it did in 1987 with a staff increase of only 9.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	CISCC 1987		CISCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	83	45%	98	51%
Technical/Clerical	75	41%	71	37%
Administrative	12	7%	9	5%
Professional	13	7%	14	7%
Total (All Positions)	183	100%	192	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	CISCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	69%	75%	62%
Research	0%	0%	13%
Public Service	12%	8%	6%
M & O	10%	7%	8%
Institutional Support	9%	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
CISCC	**$199,265**	**$14,375,887**	**1.4%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 53% of CISCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
CISCC	**1,741**	**3,276**	**53%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Columbia State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 98% of 155 CoSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
CoSCC	**155**	**98%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 98% of CoSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
CoSCC	**427**	**419**	**98%**

Indicator 3: Student Satisfaction

- 95% of students currently enrolled at CoSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
CoSCC	**656**	**624**	**95%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 94% of alumni surveyed after completion at CoSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
CoSCC	**202**	**190**	**94%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
CoSCC	**398**	**215**	**54%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 42% of CoSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 CoSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
CoSCC	**465**	**127**	**68**	**195**	**42%**

Student Learning

Indicator 7: Degrees Granted

- At CoSCC 424 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	CoSCC	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**10**	68
Associate		5,491	**414**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**424**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
CoSCC	**6**	**6**	**100%**

Indicator 9: External Peer Review

- 100% of CoSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
CoSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
CoSCC	**24**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
CoSCC	**1,142**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

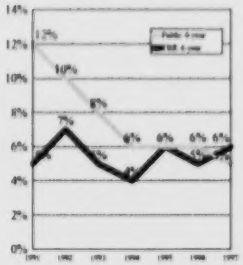
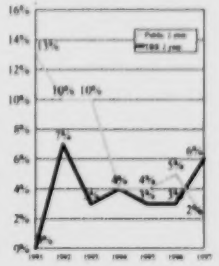


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- CoSCC is serving 1,299 more students in 1997 than it did in 1987 with a staff increase of only 55.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	CoSCC 1987		CoSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	79	51%	123	58%
Technical/Clerical	56	36%	65	31%
Administrative	10	6%	11	5%
Professional	11	7%	12	6%
Total (All Positions)	156	100%	211	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	CoSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**70%**	75%	62%
Research	**0%**	0%	13%
Public Service	**14%**	8%	6%
M & O	**9%**	7%	8%
Institutional Support	**7%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
CoSCC	**$300,376**	**$15,636,038**	**1.9%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 40% of CoSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
CoSCC	**1,607**	**3,968**	**40%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Dyersburg State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 100% of 60 DSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
DSCC	**60**	**100%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 94% of DSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
DSCC	**108**	**102**	**94%**

Indicator 3: Student Satisfaction

- 93% of students currently enrolled at DSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
DSCC	**829**	**769**	**93%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 92% of alumni surveyed after completion at DSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
DSCC	**63**	**58**	**92%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
DSCC	**211**	**105**	**50%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 39% of DSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 DSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
DSTCC	**315**	**71**	**51**	**122**	**39%**

Student Learning

Indicator 7: Degrees Granted

- At DSCC 215 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	DSCC	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161		68
Associate		5,491	215	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	215	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
DSCC	**1**	**1**	**100%**

Indicator 9: External Peer Review

- 100% of DSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
DSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
DSCC	**21**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
DSCC	**1,142**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

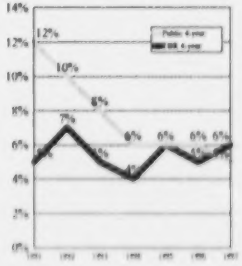
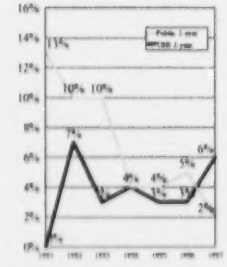


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- DSCC is serving 685 more students in 1997 than it did in 1987 with a staff increase of only 25.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category	DSCC 1987		DSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	51	50%	61	49%
Technical/Clerical	38	38%	48	38%
Administrative	7	7%	9	7%
Professional	5	5%	8	6%
Total (All Positions)	101	100%	126	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	DSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**69%**	75%	62%
Research	**0%**	0%	13%
Public Service	**16%**	8%	6%
M & O	**9%**	7%	8%
Institutional Support	**6%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
DSCC	**$819,016**	**$10,936,154**	**7.5%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 67% of DSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
DSCC	**1,551**	**2,321**	**67%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Jackson State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 96% of 215 JSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
JSCC	**215**	**96%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 91% of JSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
JSCC	**171**	**156**	**91%**

Indicator 3: Student Satisfaction

- 92% of students currently enrolled at JSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
JSCC	**809**	**745**	**92%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 95% of alumni surveyed after completion at JSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
JSCC	**147**	**140**	**95%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
JSCC	**277**	**130**	**47%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 40% of JSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 JSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
JSCC	**489**	**141**	**55**	**196**	**40%**

Student Learning

Indicator 7: Degrees Granted

- At JSCC 415 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	JSCC	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**109**	68
Associate		5,491	**306**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**415**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
JSCC	**6**	**6**	**100%**

Indicator 9: External Peer Review

- 100% of JSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
JSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
JSCC	**22**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
JSCC	**1,142**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

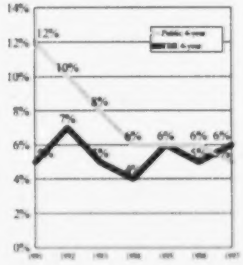
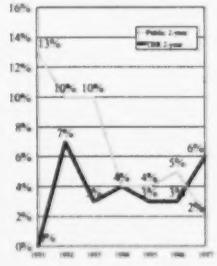


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- JSCC is serving 798 more students in 1997 than it did in 1987 with a staff increase of only 48.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	JSCC 1987		JSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	81	47%	111	50%
Technical/Clerical	73	43%	88	40%
Administrative	7	4%	10	5%
Professional	10	6%	10	5%
Total (All Positions)	171	100%	219	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	JSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**59%**	75%	62%
Research	**0%**	0%	13%
Public Service	**25%**	8%	6%
M & O	**9%**	7%	8%
Institutional Support	**7%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
JSCC	**$196,750**	**$17,246,145**	**1.1%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 49% of JSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
JSCC	**1,691**	**3,486**	**49%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Motlow State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 91% of 46 MSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
MSCC	**46**	**91%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 96% of MSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
MSCC	**82**	**79**	**96%**

Indicator 3: Student Satisfaction

- 95% of students currently enrolled at MSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
MSCC	**707**	**673**	**95%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 93% of alumni surveyed after completion at MSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
MSCC	**162**	**151**	**93%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
MSCC	**320**	**179**	**56%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 43% of MSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 MSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
MSCC	**525**	**150**	**74**	**224**	**43%**

Student Learning

Indicator 7: Degrees Granted

- At MSCC 322 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	MSCC	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**18**	68
Associate		5,491	**304**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**322**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
MSCC	**1**	**1**	**100%**

Indicator 9: External Peer Review

- 100% of MSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
MSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
MSCC	**22**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
MSCC	**1,148**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

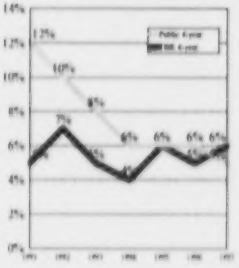
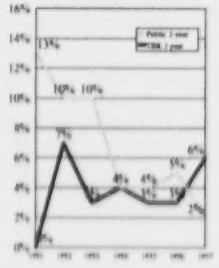


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- MSCC is serving 1,053 more students in 1997 than it did in 1987 with a staff increase of only 41.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	MSCC 1987		MSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	61	44%	91	51%
Technical/Clerical	64	47%	64	36%
Administrative	7	5%	14	8%
Professional	6	4%	10	5%
Total (All Positions)	138	100%	179	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	MSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	78%	75%	62%
Research	0%	0%	13%
Public Service	6%	8%	6%
M & O	9%	7%	8%
Institutional Support	7%	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
MSCC	**$517,827**	**$14,143,600**	**3.7%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 47% of MSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
MSCC	**1,486**	**3,160**	**47%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Nashville State Technical Institute

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 84% of 38 NSTI students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
NSTI	**38**	**84%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 85% of NSTI graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
NSTI	**298**	**254**	**85%**

Indicator 3: Student Satisfaction

- 96% of students currently enrolled at NSTI said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
NSTI	**692**	**662**	**96%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 96% of alumni surveyed after completion at NSTI said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
NSTI	**110**	**105**	**96%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
NSTI	**255**	**133**	**52%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 42% of NSTI students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 NSTI First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
NSTI	**453**	**104**	**87**	**191**	**42%**

Student Learning

Indicator 7: Degrees Granted

- At NSTI 255 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**NSTI**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**26**	68
Associate		5,491	**229**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**255**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
NSTI	**9**	**9**	**100%**

Indicator 9: External Peer Review

- 100% of NSTI programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
NSTI	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
NSTI	**17**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
NSTI	**1,144**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

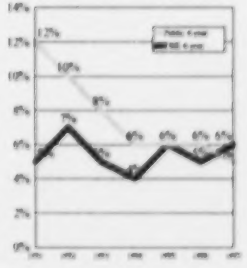
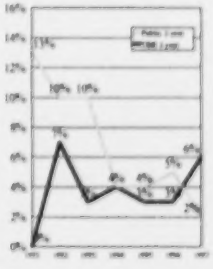


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- NSTI is serving 1,990 more students in 1997 than it did in 1987 with a staff increase of only 17.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	NSTI 1987		NSTI 1997	
	Number	Percent	Number	Percent
Faculty/Academic	110	49%	128	54%
Technical/Clerical	82	37%	82	34%
Administrative	15	7%	10	4%
Professional	15	7%	19	8%
Total (All Positions)	222	100%	239	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	NSTI 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**84%**	75%	62%
Research	**0%**	0%	13%
Public Service	**2%**	8%	6%
M & O	**9%**	7%	8%
Institutional Support	**5%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
NSTI	**$131,473**	**$16,422,683**	**.8%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 23% of NSTI students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
NSTI	**1,621**	**7,013**	**23%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Northeast State Technical Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 96% of 74 NSTCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
NSTCC	**74**	**96%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 89% of NSTCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
NSTCC	**284**	**254**	**89%**

Indicator 3: Student Satisfaction

- 92% of students currently enrolled at NSTCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
NSTCC	**671**	**615**	**92%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 98% of alumni surveyed after completion at NSTCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
NSTCC	**90**	**88**	**98%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,360	2,564	48%
NSTCC	**334**	**163**	**49%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 38% of NSTCC students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 NSTCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
NSTCC	**485**	**116**	**68**	**184**	**38%**

Student Learning

Indicator 7: Degrees Granted

- At NSTCC 519 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**NSTCC**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**194**	68
Associate		5,491	**325**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**519**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
NSTCC	**3**	**3**	**100%**

Indicator 9: External Peer Review

- 100% of NSTCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
NSTCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
NSTCC	**19**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
NSTCC	**1,144**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

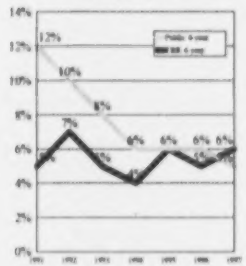
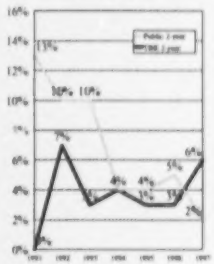


Chart 11-2



Indicator 12: Staffing

- NSTCC is serving 1,725 more students in 1997 than it did in 1987 with a staff increase of only 85.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	NSTCC 1987		NSTCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	67	51%	107	50%
Technical/Clerical	47	36%	83	39%
Administrative	10	8%	12	5%
Professional	6	5%	13	6%
Total (All Positions)	130	100%	215	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	NSTCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**77%**	75%	62%
Research	**0%**	0%	13%
Public Service	**6%**	8%	6%
M & O	**10%**	7%	8%
Institutional Support	**7%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
NSTCC	**$507,798**	**$13,401,022**	**3.8%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Indicator 15: Financial Aid

- 55% of NSTCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
NSTCC	**1,997**	**3,636**	**55%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Pellissippi State Technical Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- No PSTCC students were enrolled in programs that have national licensure examinations.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
PSTCC	**0**	**N/A**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 92% of PSTCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
PSTCC	**262**	**242**	**92%**

Indicator 3: Student Satisfaction

- 92% of students currently enrolled at PSTCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
PSTCC	**2,378**	**2,186**	**92%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 92% of alumni surveyed after completion at PSTCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
PSTCC	**218**	**200**	**92%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,630	2,564	48%
PSTCC	**466**	**275**	**59%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 33% of PSTCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 PSTCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
PSTCC	**1,055**	**177**	**174**	**351**	**33%**

Student Learning

Indicator 7: Degrees Granted

- At PSTCC 574 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**PSTCC**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**60**	68
Associate		5,491	**514**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**574**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
PSTCC	**6**	**6**	**100%**

Indicator 9: External Peer Review

- 100% of PSTCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
PSTCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
PSTCC	**22**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
PSTCC	**1,172**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

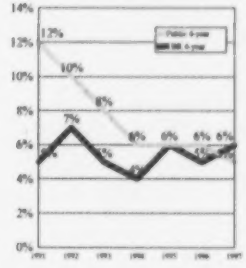
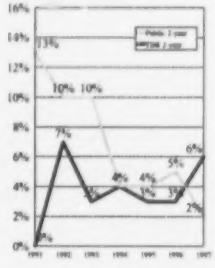


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- PSTCC is serving 5,949 more students in 1997 than it did in 1987 with a staff increase of only 223.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	PSTCC 1987		PSTCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	73	49%	201	54%
Technical/Clerical	54	37%	128	34%
Administrative	10	7%	17	5%
Professional	11	7%	25	7%
Total (All Positions)	148	100%	371	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	PSTCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**81%**	75%	62%
Research	**0%**	0%	13%
Public Service	**3%**	8%	6%
M & O	**9%**	7%	8%
Institutional Support	**7%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
PSTCC	**$424,594**	**$26,521,864**	**1.6%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 43% of PSTCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
PSTCC	**3,338**	**7,794**	**43%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Roane State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 95% of 310 RSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
RSCC	**310**	**95%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 88% of RSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
RSCC	**357**	**314**	**88%**

Indicator 3: Student Satisfaction

- 92% of students currently enrolled at RSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
RSCC	**576**	**527**	**92%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 96% of alumni surveyed after completion at RSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
RSCC	**224**	**216**	**96%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,630	2,564	48%
RSCC	**520**	**239**	**46%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 38% of RSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 RSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
RSCC	**757**	**166**	**122**	**288**	**38%**

Student Learning

Indicator 7: Degrees Granted

- At RSCC 592 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**RSCC**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**80**	68
Associate		5,491	**512**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**592**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
RSCC	**10**	**10**	**100%**

Indicator 9: External Peer Review

- 100% of RSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
RSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
RSCC	**19**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
RSCC	**1,146**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

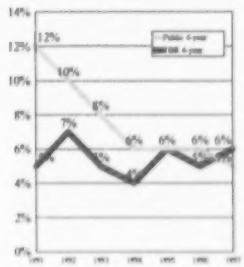
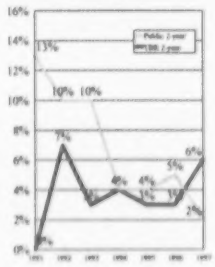


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- RSCC is serving 1,393 more students in 1997 than it did in 1987 with a staff increase of only 70.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	RSCC 1987		RSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	116	47%	168	53%
Technical/Clerical	101	41%	112	35%
Administrative	13	5%	18	6%
Professional	18	7%	20	6%
Total (All Positions)	248	100%	318	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	RSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**68%**	75%	62%
Research	**0%**	0%	13%
Public Service	**17%**	8%	6%
M & O	**8%**	7%	8%
Institutional Support	**7%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
RSCC	**$1,944,405**	**$26,521,864**	**7.4%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 47% of RSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
RSCC	**2,648**	**5,670**	**47%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Shelby State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 87% of 301 SSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
SSCC	**301**	**87%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 89% of SSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

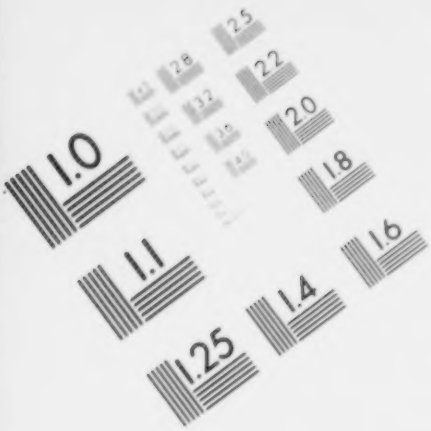
	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
SSCC	**185**	**165**	**89%**

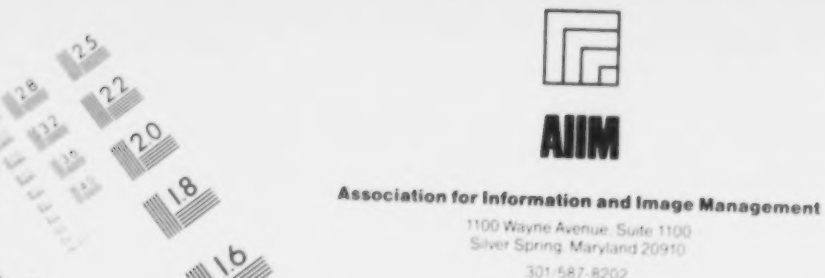
Indicator 3: Student Satisfaction

- 93% of students currently enrolled at SSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
SSCC	**1,155**	**1,071**	**93%**





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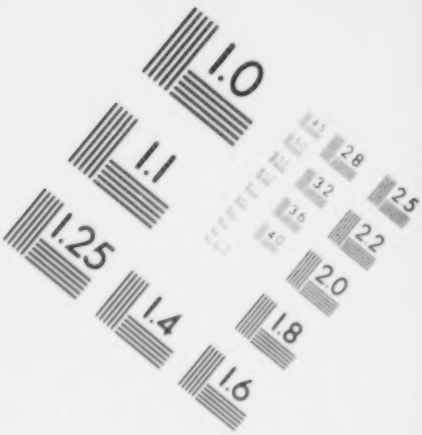

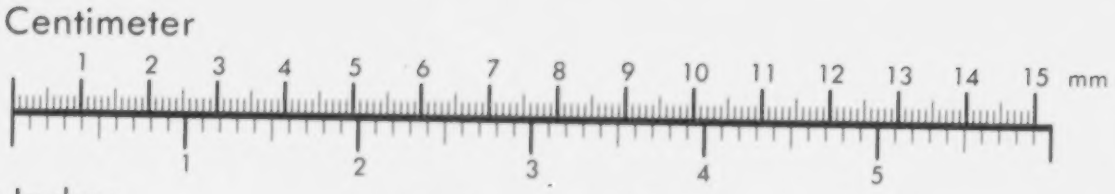

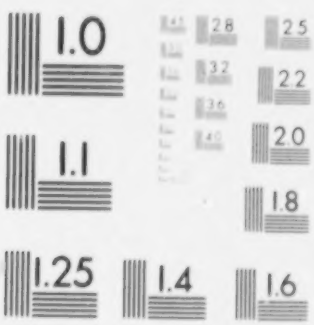

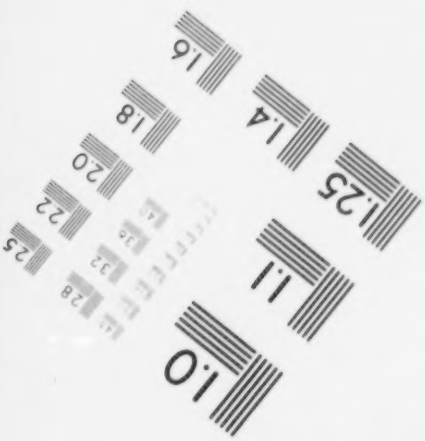

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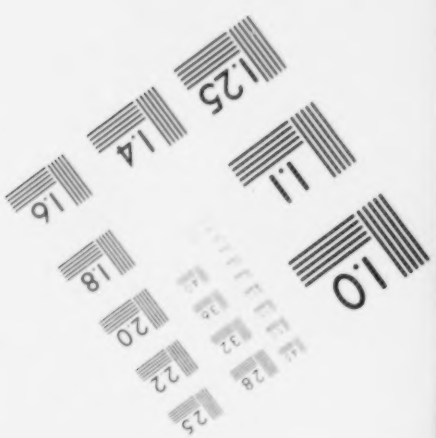


Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 92% of alumni surveyed after completion at SSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
SSCC	**130**	**119**	**92%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,630	2,564	48%
SSCC	**519**	**128**	**25%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 38% of SSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 SSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
SSCC	**527**	**72**	**126**	**198**	**38%**

Student Learning

Indicator 7: Degrees Granted

- At SSCC 536 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	SSCC	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	123	68
Associate		5,491	413	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	536	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
SSCC	**5**	**5**	**100%**

Indicator 9: External Peer Review

- 80% of SSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
SSCC	**80%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
SSCC	**23**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
SSCC	**1,142**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

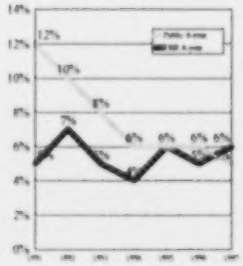
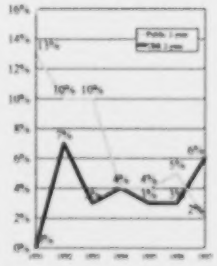


Chart 11-2



Indicator 12: Staffing

- SSCC is serving 1,659 more students in 1997 than it did in 1987 with a staff increase of only 52.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	SSCC 1987		SSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	142	44%	163	44%
Technical/Clerical	143	45%	144	38%
Administrative	23	7%	33	9%
Professional	14	4%	34	9%
Total (All Positions)	322	100%	374	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	SSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**75%**	75%	62%
Research	**0%**	0%	13%
Public Service	**1%**	8%	6%
M & O	**15%**	7%	8%
Institutional Support	**9%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
SSCC	**$127,183**	**$27,148,294**	**0.5%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Indicator 15: Financial Aid

- 72% of SSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
SSCC	**4,209**	**5,862**	**72%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

State Technical Institute at Memphis

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- No STIM students were enrolled in programs that have national licensure examinations.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
STIM	**0**	**N/A**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 93% of STIM graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
STIM	**470**	**437**	**93%**

Indicator 3: Student Satisfaction

- 93% of students currently enrolled at STIM said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
STIM	**263**	**244**	**93%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 95% of alumni surveyed after completion at STIM said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
STIM	**224**	**213**	**95%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,630	2,564	48%
STIM	**422**	**173**	**41%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 36% of STIM students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 STIM First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
STIM	**834**	**156**	**146**	**302**	**36%**

Student Learning

Indicator 7: Degrees Granted

- At STIM 586 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**STIM**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161		68
Associate		5,491	**586**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**586**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
STIM	**10**	**10**	**100%**

Indicator 9: External Peer Review

- 88% of STIM programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
STIM	**88%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
STIM	**16**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
STIM	**1,136**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

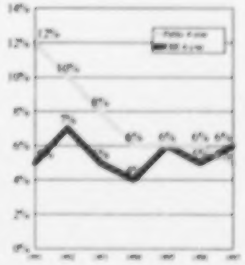
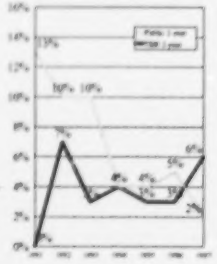


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- STIM is serving 1,411 more students in 1997 than it did in 1987 with a staff increase of only 40.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	STIM 1987		STIM 1997	
	Number	Percent	Number	Percent
Faculty/Academic	171	50%	214	56%
Technical/Clerical	125	36%	126	33%
Administrative	27	8%	28	7%
Professional	22	6%	17	4%
Total (All Positions)	345	100%	385	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	STIM 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**82%**	75%	62%
Research	**0%**	0%	13%
Public Service	**1%**	8%	6%
M & O	**10%**	7%	8%
Institutional Support	**7%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
STIM	**$862,730**	**$29,309,390**	**2.9%**
2-Year	$7,387,866	$283,434,021	2.6%
System	$38,756,970	$851,542,900	4.5%

Financial Accountability

Indicator 15: Financial Aid

- 26% of STIM students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
STIM	**2,620**	**10,195**	**26%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Volunteer State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 86% of 263 VSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
VSCC	**263**	**86%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 95% of VSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
VSCC	**283**	**269**	**95%**

Indicator 3: Student Satisfaction

- 94% of students currently enrolled at VSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
VSCC	**1,088**	**1,019**	**94%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 92% of alumni surveyed after completion at VSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
VSCC	**119**	**110**	**92%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,630	2,564	48%
VSCC	**389**	**220**	**57%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 36% of VSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 VSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
VSCC	**662**	**108**	**129**	**237**	**36%**

Student Learning

Indicator 7: Degrees Granted

- At VSCC 500 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	VSCC	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**116**	68
Associate		5,491	**384**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**500**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
VSCC	**6**	**6**	**100%**

Indicator 9: External Peer Review

- 100% of VSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
VSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
VSCC	**22**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
VSCC	**1,142**	1,113	1,501

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

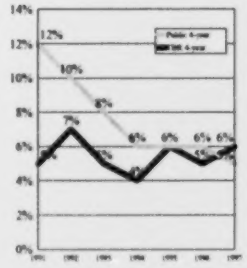
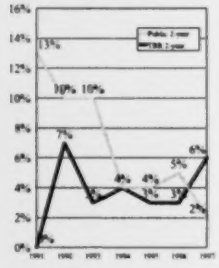


Chart 11-2



Indicator 12: Staffing

- VSCC is serving 3,420 more students in 1997 than it did in 1987 with a staff increase of only 106.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	VSCC 1987		VSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	90	50%	151	52%
Technical/Clerical	70	39%	97	34%
Administrative	10	5%	17	6%
Professional	11	6%	22	8%
Total (All Positions)	181	100%	287	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	VSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**83%**	75%	62%
Research	**0%**	0%	13%
Public Service	**0%**	8%	6%
M & O	**11%**	7%	8%
Institutional Support	**6%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average		
	Giving	Expenditures	Percent
VSCC	**$272,597**	**$17,379,967**	**1.6%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Indicator 15: Financial Aid

- 51% of VSCC students receive financial aid.
- Financial aid awards to TBR students amounted to $314,975,105, adding over one-quarter of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97.

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
VSCC	**3,480**	**6,887**	**51%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%

December 1997

Walters State Community College

Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Conferred

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 92% of 2,068 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 92% of 342 WSCC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1995-96

	Number Tested	Percent Passed
2-Year Institutions	2,068	92%
WSCC	**342**	**92%**

Indicator 2: Job Placement

- 92% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 95% of WSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1996-97

	Graduates Employable	Total Placed	Percent Placed
2- Year Institutions	3,898	3,577	92%
WSCC	**443**	**421**	**95%**

Indicator 3: Student Satisfaction

- 89% of students currently enrolled at WSCC said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
WSCC	**1,270**	**1,133**	**89%**

Student Learning

Indicator 4: Alumni Satisfaction

- 94% of alumni surveyed two years after graduating from a TBR two-year institution said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.
- 94% of alumni surveyed after completion at WSCC said they were currently "VERY SATISFIED" or "SATISFIED" with the education they had received.

Table 4-1: Alumni Current Satisfaction 1993-94 Graduates

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	2,317	2,175	94%
WSCC	**227**	**213**	**94%**

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number At/Above the National Average	Percent At/Above the National Average
2- Year Institutions	5,630	2,564	48%
WSCC	**490**	**230**	**47%**

Student Learning

Indicator 6: Graduation Rates

- 37% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
2-Year	8,739	1,884	1,334	3,218	37%

- 36% of WSCC students successfully graduate from a two-year institution or transfer to a public 4-year institution within six years of enrolling.

Table 6-2: Percentage of 1990 WSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public University by 1996

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To 4-Year	Total Graduates & Transfers	Percent
WSCC	**788**	**197**	**88**	**285**	**36%**

Student Learning

Indicator 7: Degrees Granted

- At WSCC 719 students earned a degree or certificate in the 1996-97 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1996-97

	1996-97			
Credential	TTC	2-Yr	**WSCC**	Univ
Certificate	1,849			
Diploma	2,382			
Certificate		1,161	**225**	68
Associate		5,491	**494**	453
Bachelors				8,053
Masters				2,500
Education Specialist				118
Doctor				186
Medicine/Law				192
Total Credentials	4,231	6,652	**719**	11,570

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Programs Accredited	Percent Eligible Accredited
2-Year Institutions	79	79	100%
WSCC	**3**	**3**	**100%**

Indicator 9: External Peer Review

- 100% of WSCC programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
2- Year Institutions	97%
WSCC	**100%**

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
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- Conduct some $30 million dollars in externally funded research and perform some $14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Two-Year Institutions	21
WSCC	**26**

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

	Tennessee	Regional (SREB)	National
4-Year	2,237	2,463	3,111
2-Year	1,146	1,113	1,501
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- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

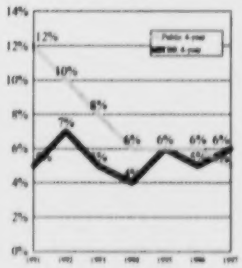
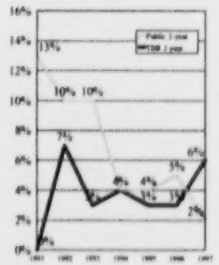


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- WSCC is serving 2,463 more students in 1997 than it did in 1987 with a staff increase of only 105.

Table 12-1: Full-time Staff Positions by Function, 1987 vs. 1997.

Category*	WSCC 1987		WSCC 1997	
	Number	Percent	Number	Percent
Faculty/Academic	105	48%	167	52%
Technical/Clerical	91	42%	124	39%
Administrative	10	5%	16	5%
Professional	10	5%	14	4%
Total (All Positions)	216	100%	321	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR 2-Year institutions put 75% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions.

	WSCC 1996-97	TBR 2-Year 1996-97	Nationally 1994-95
Academic/Student Support	**67%**	75%	62%
Research	**0%**	0%	13%
Public Service	**16%**	8%	6%
M & O	**8%**	7%	8%
Institutional Support	**9%**	10%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

	5 Year Average Giving	Expenditures	Percent
WSCC	**$1,612,981**	**$24,556,093**	**6.6%**
2-Year	$8,092,704	$283,434,021	2.9%
System	$33,757,263	$851,542,900	4.0%

Financial Accountability

Indicator 15: Financial Aid

- 75% of WSCC students receive financial aid.
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	Receiving Awards	Total Students	% Receiving Aid
Universities	48,965	73,584	67%
2-Year	37,077	78,630	47%
WSCC	**4,497**	**6,028**	**75%**
4-Yr and 2-Yr	86,042	152,214	57%
TTCs	5,191	8,824	59%